

Name _____

Date _____

Conjunctions: Identification Exercise

There are three types of conjunctions: coordinating, correlative, subordinating

Coordinating: connect similar words together. Example: and, but, nor, just

Correlative: connect similar groups of words together, but always come in pairs.

Example: either ... or, both ... and

Subordinating: connect two ideas with one more important than the other.

Example: after, as if, unless, until, whenever, while

Instructions: Circle the conjunctions in the sentences below. Then, identify what type of conjunctions by circling the correct word at the end of the sentence.

1. Emilio could not eat his desert until he had finished his dinner. (Coordinating, Correlative, Subordinating)
2. Theresa ate her pecan pie on the porch whenever she could. (Coordinating, Correlative, Subordinating)
3. Mike and Keith were best friends. (Coordinating, Correlative, Subordinating)
4. I am neither a ballerina nor a tap dancer. (Coordinating, Correlative, Subordinating)
5. The baby cried and wailed to get its mother's attention. (Coordinating, Correlative, Subordinating)
6. I will have both the apple pie and the pumpkin pie for desert on Thanksgiving day. (Coordinating, Correlative, Subordinating)
7. While in the classroom, you need to keep your voice down. (Coordinating, Correlative, Subordinating)
8. After recess, the children hurried inside. (Coordinating, Correlative, Subordinating)
9. The painting was either too wide or too tall to hang on the wall. (Coordinating, Correlative, Subordinating)

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